

**Reflective Response to the Readings: 40% (2 X 20%)**

**Due Date: Throughout the term (first scheduled response/facilitation will be scheduled and marked before the VW date)**

Select two articles or chapters from the reading schedule (see the course website) and write a reflective response with accompanying discussion points and questions. You will use your facilitation skills, along with your discussion points and questions to lead a dialogue with a small group of your peers. During the first week of the term, a Reflective Response schedule will be available on the course website for you to indicate your reading selection. There will be approximately four students per session leading small group discussions. Once you have read your selection and generated some discussion points and questions, you are encouraged to collaborate with your peers who will be leading a small group discussion during the same session. The final schedule will be available on the course website to help facilitate this collaboration.

Reflective Response: This is an opportunity for you to write about yourself as a learner and a science educator. Reflect upon how the readings connect to your own school experiences (as a preservice teacher and a student), what discrepancies you see, what similarities, what questions you have, etc. These reflections should be completed thoroughly and thoughtfully. Your reflections should demonstrate your understanding of the assigned reading material and should include original thoughts and synthesis. These responses are not to be the final word on any of the issues we address or simply a summary, rather, they should be moments of focused analysis which you collect over the course and which will reflect back to you your evolved thinking. Reflective writing pieces should be succinct – approximately 500 words should suffice in most cases. Please refer to the Reflective Response schedule on the course website for more information regarding dates. Please see the corresponding rubric on the course website for full details on assessment for this assignment.

Discussion Points and Questions: You will also develop discussion questions/points for your group. The questions or points should extend your group's inquiry into the readings. Please include these at the bottom of your reflective writing piece. Post your reflection and discussion questions/points on the Nexus site before the class they are to be discussed.