**Rubric for Participation and Professionalism**

\*Name:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Level 1 | Level 2 | Level 3 |  |
| Attendance | Irregular in attendance and  Attended less than 30 hours of total session | Regular attendance  Attended 30-33 hours of course session | Consistently regular attendant  Attended full 35 hours of course session | /4  L1=0 or 1  L2=2 or 3  L3=4 |
| Punctuality | Shows a pattern of (unexcused) tardiness – more than four times | Arrived late (without a valid excuse) one to three times throughout the course | Consistently prompt attendant | /4  L1=0 or 1  L2=2 or 3  L3=4 |
| Preparation | Evident that individual has not completed all reading assignments prior to class They often did not participate and rarely shared ideas or asked questions | Evident that individual has completed most reading assignments prior to class  Although reluctant to take risks, regularly contributed to class discussions | Well prepared to contribute to the class as a result of having thoughtfully completed assignments and the thoroughness of work demonstrates the high regard for learning | /3 |
| Contribution | Rarely contributed to class by offering ideas and asking  As a result of being unprepared for or disengaged from class, often refused to offer ideas even when called upon  Did not participate and rarely shared ideas or asked questions | Student proactively contributed to class by offering ideas and asking questions  Students sometimes took an active role in their own learning,  Shared relevant ideas and asked appropriate questions Although reluctant to take risks, regularly contributed to class discussions | Student proactively contributed to class by offering ideas and asking questions  Initiated discussions, asked significant questions, and acted as leader within the group  Willing to take risks, to assert an opinion and support it  Consistently demonstrated a genuine desire to learn and share ideas with instructor and peers | /3 |
| Listening | Student did not listen when others spoke  Student inhibited others speaking  Displayed poor listening skills and may be intolerant of the opinions of others | Student contributed to class by offering ideas and asking questions at least once per class  Listened to classmates and respected the opinions of others | Student listened when others spoke, both in groups and in class. Student incorporated or built off of the ideas of others  Willing to listen actively to others | /3 |
| Leadership | Rarely exhibited positive attitudes toward course and class members  Rarely took an active role in own learning | Generally exhibited positive, supportive attitude toward course and class members  Sometimes took an active role in own learning, sharing relevant ideas and asking appropriate questions | Consistently exhibited positive, supportive attitude toward course and class members  Frequently took a voluntary, thoughtful, and active role in own learning, challenging self on a daily basis | /3 |

Total /20