

**Science Unit Plan Rubric**

**Name:**

	<b>Not Attempted 1</b>	<b>Beginning 2</b>	<b>Developing 3</b>	<b>Competent 4</b>	<b>Exemplary 5</b>
1: a. Outline of the entire unit: Organized and easy to follow and understand b. An opener lesson plan, connected lesson plans, and a culminating lesson plan (10 lessons in all)	The outline of the unit shows almost no evidence of organization and ease of understanding.  <input type="checkbox"/>	The outline of the unit shows little evidence of organization and ease of understanding.  <input type="checkbox"/>	The outline of the unit shows some evidence of organization and ease of understanding.  <input type="checkbox"/>	The outline of the unit shows clear evidence of organization and ease of understanding.  <input type="checkbox"/>	The outline of the unit shows considerable evidence of organization and ease of understanding.  <input type="checkbox"/>
2: a. Evidence of consideration for diverse learners b. Evidence of the integration of another subject	The unit shows almost no evidence of consideration for diverse learners and/or integration of another subject.  <input type="checkbox"/>	The unit shows little evidence of consideration for diverse learners and/or integration of another subject.  <input type="checkbox"/>	The unit shows some evidence of consideration for diverse learners and/or integration of another subject.  <input type="checkbox"/>	The unit shows clear evidence of consideration for diverse learners and/or integration of another subject.  <input type="checkbox"/>	The unit shows considerable evidence of consideration for diverse learners and/or integration of another subject.  <input type="checkbox"/>
3: A well-developed reflective response (see Reflective Paper guiding questions on the assignment description – see course website)	The reflective response shows almost no evidence of addressing the guiding questions.  <input type="checkbox"/>	The reflective response shows little evidence of addressing the guiding questions.  <input type="checkbox"/>	The reflective response shows some evidence of addressing the guiding questions.  <input type="checkbox"/>	The reflective response shows clear evidence of addressing the guiding questions.  <input type="checkbox"/>	The reflective response shows considerable evidence of addressing the guiding questions.  <input type="checkbox"/>
4: Appropriate writing practices with few spelling and grammar errors	The unit contains many grammatical errors and sources were not cited.  <input type="checkbox"/>	The unit contains many grammatical errors or sources were not all cited.  <input type="checkbox"/>	The unit contains some grammatical errors and all sources are cited.  <input type="checkbox"/>	The unit contains few grammatical errors and all sources are cited.  <input type="checkbox"/>	The unit contains no grammatical errors and all sources are cited.  <input type="checkbox"/>

✓ **Total: /20**